

### Welcome to the Religious Studies Curriculum

‘Being Unique and celebrating a world of Difference’

Religious Studies enables learners to reflect upon and deepen their understanding of human culture, beliefs and thought. It is a quest for understanding the self and the nature of what it means to be human. It is important to understand the role religion plays in everyday life, whether we believe in a higher power or not, religion influences many aspects of our daily life. It is an opportunity for developing our understanding of the morality of others whilst realizing our own.

The Religious Studies curriculum has been designed to build upon prior knowledge of religions covered at KS2 and extend a learners religious literacy in more depth. The curriculum allows students to make numerous links between different religions, cultures and traditions, ensuring a knowledge of similarities as well as differences between the main religious traditions. Preparing students to be thoughtful, respectful and understanding of the differences of others in their local and global community.

**LEARNING**

Learning  
not only for  
purpose but for  
its own sake

**POTENTIAL**

Limitless  
potential of  
people, always  
striving for  
distinction  
and high  
achievement

**COMMUNITY**

Strong  
community,  
taking collective  
responsibility for  
ourselves and  
others

### Religious Studies at south Hunsley:

In Religious Studies we consider individual religions as followed and practiced worldwide, as well as through a thematic approach, considering common areas and areas of divergence. Our students learn how faith is practiced and shared, gaining understanding and knowledge of local, national and global community issues. This is combined with a greater awareness of self and all of our inner potential. As students progress they build upon knowledge obtained in earlier years, and gain new insights in to the world around them, further developing skills of analysis and evaluation. Our curriculum is designed to support students with their long term memory and ensure they develop a confident level of religious literacy through careful sequencing of topics and content.

The delivery of Religious Studies curriculum is designed around the locally agreed syllabus, the local and national nature of religions and topics to develop a student’s understanding of the world around them. They will leave with a wider spiritual knowledge and an ongoing curiosity in the concepts of religious and non-religious traditions.



## RELIGIOUS STUDIES Curriculum Map

**Curriculum Map:** This is the overview of the long-term plans which maps a student's journey through school, from Year 7 to Year 11 or 13; showing the units/topic studied in each year. Detailed end-points are included in LTPs, with more granular knowledge and skills in MTPs.

| Year 7                             | Year 8   | Year 9                           | Year 10 CORE                         | Year 11 CORE                  | Year 10 GCSE                                   | Year 11 GCSE   |
|------------------------------------|--|----------------------------------|--------------------------------------|-------------------------------|--|--|
| What influences my view?           | <p>What does it mean to be Humanist?- DS and SS</p> <p>What does it mean to be Buddhist?- SHS and ML</p> | Why do people commit crimes?     | Harm no living thing                 | Is death the end?             | Theme A Relationship and Families              | Christian practices                                  |
| What does it mean to be Christian? | How do we challenge prejudice and discrimination?  | Is it ever right to take a life? | How does the media portray religion? | Does religion cause conflict? | Christian beliefs                              | Theme E Religion, Crime and Punishment               |
| What does it mean to be Jewish?    | What happens when we die?  | Who is right?                    |                                      |                               | Theme B Religion and Life                      | Buddhist practices/Jewish practices/Muslim practices |
| What does it mean to be Muslim?    | Does God exist?  | Where was God?                   |                                      |                               | Buddhist Beliefs/Jewish Beliefs/Muslim Beliefs |  |



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|--|--|--|--|--|---|--|
|  |  |  |  |  | <b>Theme D Religion,<br/>peace and conflict</b> |  |
|--|--|--|--|--|---|--|