

**SOUTH  
HUNSLEY**  
inspire · aspire

# Secondary School Prospectus



  
**Ofsted**

Good  
Provider

# Welcome to South Hunsley School

*Learning  
Limitless  
Potential  
Community*

## Our Vision

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We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds.

We are here to make great schools and happier, stronger communities so that people have better lives.

## Our Values

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- **Learning**, not only for purpose but for its own sake
- **Limitless potential** of people, always striving for distinction and high achievement
- Strong **community**, taking collective responsibility for ourselves and others



***Students are provided with a huge range of opportunities to achieve their potential.”***

Ofsted report, 2024

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Three young boys in school uniforms (white shirts, dark ties, and dark trousers) are standing outdoors in a grassy area with trees in the background. They are looking at a clipboard held by the boy in the middle. The boy on the left is looking at the clipboard, the boy in the middle is holding a pen and looking at the clipboard, and the boy on the right is looking at the clipboard with his hand on his hip.

# Inspire Aspire

“

***Pupils behave well in lessons and self-regulate their behaviour around the school site. Bullying does not happen often and is dealt with when it occurs. Pupils feel safe and trust adults.”***

Ofsted report, 2024



## A word from the Headteacher

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Welcome to South Hunsley School, where we advocate limitless potential, intellectual curiosity and a supportive community.

Our broad and ambitious curriculum is effectively delivered by an exceptional team of specialist staff who consistently support our students to achieve highly.

The curriculum at all key stages is enriched by our co-curriculum, which consists of a plethora of engaging activities, visits and experiences and is a strength of the school.

Pastoral care and guidance are the bedrock of our continued success. We have an experienced team who are dedicated to ensuring our students are happy, healthy and safe in and outside of school.

Preparing our students for the future and teaching them how to be good global citizens is paramount and we enjoy working in partnership with parents/carers to support character and personal development. This ensures that our students leave us as confident, resilient and caring young adults equipped to thrive in the world.



***Leaders have ensured that the curriculum develops the knowledge and skills that pupils need to be successful.”***

Ofsted report, 2024

# Curriculum

## Teaching & Learning

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We offer an aspirational and diverse curriculum that puts challenge, enquiry, thinking, learning and recalling at the heart of everything we do.

Our secondary curriculum is delivered in two key stages and we aim to make both of these phases varied and challenging. All of our students will experience lessons and activities that are exciting, relevant, challenging and, at times, deliberately difficult. We teach our students to be resilient and equip them with the knowledge and skills they need to meet any challenges.

Our curriculum aims to:

- Offer all students a broad, balanced and rich experience which will equip them to succeed in the rapidly changing world.
- Create the conditions in which all students can grow and develop resilience and creativity.
- Develop thoughtful, responsible, informed members of the local, national and international community.

Our curriculum is taught to be remembered, not merely encountered.

Our classroom experiences are designed to help students recall their learning. It is underpinned throughout by effective retrieval practice. Students methodically revisit prior learning at appropriate intervals so that it becomes deeply embedded.

## Subject List

We are proud to offer our students a broad and balanced curriculum, sequenced to develop powerful knowledge and skills.

### Key Stage 3

#### Core curriculum:

- English
- Maths
- Science
- PE
- Modern Foreign Languages

#### Foundation subjects:

- Art and Technology
- Geography
- History
- RS
- Drama
- Music
- Computing

### Key Stage 4

#### Core curriculum:

- English
- Maths
- Science
- PE & Games
- Community and Personal Studies
- Religious Studies

#### GCSE subject options:

- Art and Design
- BTEC Digital Information Technology
- Business
- CNAT Child Development
- CNAT Engineering
- CNAT Sport
- Computer Science
- Dance
- Design and Technology
- Drama
- Food Preparation and Nutrition
- Further Maths
- GCSE PE
- Geography
- History
- ICDL in IT
- Media Studies
- Modern Foreign Languages
- Music
- Photography
- Religious Studies
- Textile Design



ENGLISH AND MATHS  
**4 OUT OF 5**  
STUDENTS GAIN  
A GOOD PASS  
WITH 3 OUT OF 5 GAINING A STRONG PASS



LANGUAGES  
**ONE THIRD**  
OF STUDENTS SCORED  
**GRADE 7 AND ABOVE**  
WITH MORE THAN 92% PASS AT GRADE 4



DRAMA (GRADE 9)  
**DOUBLE**  
THE NATIONAL AVERAGE!



IN ALL SUBJECTS STUDENTS ACHIEVE  $\frac{1}{2}$  A GRADE  
**HIGHER**  
THAN THE NATIONAL AVERAGE

\* Average years 2018, 2019, 2023 and 2024







**Students make excellent progress through the curriculum and achieve beyond what might be expected.”**

Ofsted report, 2024

# Brilliant GCSE Results

South Hunsley students consistently achieve excellent GCSE outcomes.

In recent years, 4 out of 5 students on average have achieved grades 9-4 in English and Maths with two thirds of students achieving Grades 9-5. These fantastic results are a true testament to the hard work and dedication of each of our Year 11 students.

When these results are looked at alongside the starting points of our students, the progress made from them leaving their primary schools and completing their GCSEs is exceptional.

*“We are immensely proud of our students' impressive achievements year on year which are a result of their diligence, determination and resilience alongside, the expertise of our highly skilled staff and the support offered from parents/carers. The partnership between home and school is paramount and ensures our students move on successfully to destinations post 16 and 18 of their choice.”*

Micheala Blackledge, Headteacher



## Draco

Draco House symbolises perseverance, wisdom and kindness.



## Orion

Orion House is known for determination, humility and patience towards others.



## Indus

Indus House value curiosity and have a high regard for the importance of honesty and citizenship.



## Hercules

Hercules House advocates for self-discipline, courage and justice.



## Vela

Vela House represents the values of resilience, collaboration and equity.



## Pegasus

Pegasus House is known for their generosity, creativity and compassion towards others.

# Pastoral Care

## High quality pastoral care and support for all students is our top priority.

Each year group has two members of staff jointly leading it: a Head of Year and an Assistant Head of Year. Both support students with all aspects of pastoral care and both are available throughout the day as the first point of contact for parents/carers. Similarly, any students who have difficulties are able to access the help and support they need and build a relationship with the team.

We are fortunate to benefit from The Education Alliance's 'Be Well' programme. This is bespoke to schools in our trust and is a significant investment in students' wellbeing. We have a dedicated, clinically trained mental health worker, a MIND worker, and a number of staff have been trained to be mental health first aiders.



***We are dedicated to ensuring our students are happy, healthy and safe”***

Michaela Blackledge, Headteacher

## Rewards

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It is important to us that the effort and achievement of students are recognised and rewarded. The rewards system motivates students to participate and achieve both individually and as part of their house. Reward points are awarded to students in Years 7 to 11 and are counted towards their house total. At the end of the school year, the house with the most points will win the House Cup. This will be awarded at the end of Sports Day in the summer term. The house that wins Sports Day will be awarded the Sports Day Shield.

All subject areas run competitions throughout the school year and the winners of these are awarded reward points. Any member of school staff can award points to students. Here are some examples:

- Excellent class work or homework
- Excellent effort or improvement
- Punctuality and attendance
- Acts of kindness
- Winning inter-house competitions
- Participation in extra curricular activities
- Participation in eco-friendly activities

We also reward students by sending postcards home, making positive phone calls and organising numerous reward trips.



“

***Pupils are well supported with future careers and destinations. The school has embedded careers into the curriculum.”***

Ofsted report, 2024

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# Careers

Our comprehensive careers programme runs from Year 7 through to Year 13. The programme includes one-to-one meetings, employer talks, careers fairs, motivational speakers and visits to colleges and universities. Students also have access to skilled and experienced coaches and mentors.

The programme is designed to inspire and motivate students, helping them fulfil their potential by exploring different fields of work, identifying where their passions and interests lie and empowering them to make informed decisions about their future career route, based on up-to-date knowledge of the employment market.

## Careers Support

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Careers information, advice and guidance forms part of the school's Community and Personal Studies Programme.

Students have timetabled careers education lessons in every year group. These include workshops and visits where possible to help develop the essential skills that improve future employability. Activities include enterprise and team building exercises, as well as more practical support on budgeting, investigating potential careers and applying for and securing their dream job.

We have established strong links with over 60 businesses from across the region and these employers play a key role in our careers programme, helping give students real life, motivating and exciting contact with the world of work.

By Year 11, our students will be forming a clear idea about their next steps as they begin their career journeys. Our careers support is tailored to all needs, providing guidance on a one-to-one basis. This approach continues throughout the Sixth Form as students prepare to move on to university, an apprenticeship or employment.

## Impartial Information

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We are committed to providing high quality impartial careers guidance to ensure students make the right choices about their future.

Our students have access to tailored careers information through an online service that delivers relevant, engaging and purposeful careers advice. Through this system, students build a personal profile based on their areas of interest. This can be accessed anytime and anywhere and makes sure students are provided with relevant support. Parents can also register to help support their child at home.

We are very proud that this support, along with the rest of our careers programme has been recognised through the Quality in Careers Standard.

# School Facilities

We believe that a well-resourced environment will provide a foundation for success and help students achieve their best.

Over the last few years we have made a significant investment in our buildings to ensure we can deliver a first class learning experience, which will equip our students with the skills required for work in the future.

Those who require **additional support** have access to a **new SEND space**, which was designed by our students. LG6 is a welcoming and supportive area within our Riding building where they feel **valued, understood** and are able to **decompress** away from the classroom.

In 2024 our Design and Technology department installed a **professional grade laser cutter** to cut or engrave various materials. In 2022 we installed a **new Food Technology room**, supplied with brand new appliances and cooking equipment for students to sharpen their culinary skills as part of the curriculum.

We have well equipped Computer Science rooms and WiFi access across the site, a modern Media Music Suite with **state of the art recording and filming equipment** and a dedicated Photography studio.

Our Science building is home to seven science labs and two preparation rooms with **industry standard specialist science equipment**. This building had been part of an extension and refurbishment of Kingston and also includes three general use classrooms.

Our school offers some of the best school sporting facilities in the East Riding, including a **3G sports pitch, climbing wall, leisure centre and multi-use facility** – The Space. This provides an area for facilities such as catering, exams and sporting activities.

The school boasts **five food serving areas** across the site, serving healthy and nutritious meals whilst still offering varied and popular menu choices. Our fruit, vegetables, meat and dairy products are locally sourced, offering us a wide choice in which to introduce the students to different tastes and textures. We also provide a variety of gluten free products as an addition to the meal options we provide.

In our Eastdale building we offer a dedicated **prayer room** to give young people a way to explore personal reflection and participate in prayer.



“

***Pupils are well prepared  
for their next steps in  
education, employment  
or training.”***

Ofsted report, 2024

# 3<sup>rd</sup> BEST STATE SCHOOL IN THE COUNTRY FOR SPORTING SUCCESS

2023

School Sport Magazine - Jan 2024

**SOUTH HUNSLEY**  
inspire · aspire



South Hunsley Football Winners



# Sport

We try to make sure that there is a sport to suit every student. We focus on developing skills through PE, as well as developing sporting ability to make sure all students fully participate and enjoy sports. We also organise a primary school Festival of Sport each year to aid transition and promote sporting participation from an early age.

## Inter-House Competitions

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Every student has the opportunity to participate in House competitions which take place twice a year.

Winter Interform typically includes football, netball and dodgeball tournaments and Summer Interform typically sees softball and rounders tournaments across the year groups.

At the end of every academic year, we hold our **House Sports Day**. This is the final chance for students to earn reward points and culminates in the presentation of the South Hunsley House Trophy for the academic year.

## Competitive Sport

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We have a strong and successful sporting tradition and all students have the opportunity to participate in competitive sport.

Hundreds of fixtures are played across all sports disciplines each year. Since 2014, we have been listed in the top 20 best state schools for sporting success by School Sports Magazine. In 2023, **South Hunsley were listed as the 3<sup>rd</sup> best state school in the country for sporting success**, and 15<sup>th</sup> overall. This incredible success has been achieved through the dedication of students and staff.

## Supporting Talent

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Students who have sporting ambitions and participate in competitive sport are well supported at South Hunsley.

At our annual **Sports Awards Evening** our sporting talent is recognised and over the last few years we have had professional sports stars as guest speakers. These have included Rob Vickerman (England Rugby), Tommy Coyle (Professional Boxer), Ben Pipes (Team GB Volleyball Captain), Lee Radford (Hull FC), Jamie Chilcott (Hull Pirates, Ice Hockey), Jacob Greaves and Andy Smith (Hull City).

## Leadership Academy

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From Year 10, our talented sports students can join our Sport Leadership Academy.

This gives them the chance to complete a **Junior Sport Leadership Award (USLA)** and develop their coaching and mentoring skills. The Sport Leadership Academy runs from Year 10 to 13 and students can continue to enhance their sporting qualifications in the Sixth Form and progress to a **Higher Sports Leadership Award**. Students are able to take part in various community sports activities, enabling them to develop their leadership skills.

# Wider Opportunities & Extra Activities

We are proud of the wide range of opportunities our students enjoy. We want all students to learn and meet their full potential during their time with us. We feel that their experiences outside the classroom are important in supporting both academic and personal development as part of our school community.

## Co-Curriculum

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Students at South Hunsley all have an entitlement to a number of co-curricular opportunities within lesson time and from external visitors which enhance their learning in each subject area. We also signpost a number of additional opportunities linked to our curriculum, such as making links with **industry and careers related talks** and tours to help students reach their full potential. Our visits give students the freedom to explore their interests beyond the classroom whilst remaining in a **friendly, supportive and familiar environment** as part of our school community.

## Competitions

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Departments regularly take part in **local, regional and national competitions** to give students different experiences across all subjects. Examples of these are the UK Maths Challenge, Battle of the Bands, National Theatre Connections Project, Winter Interform, Summer Interform, Cross Country Interform and local, regional and national competitions.

## Opportunities & Experience Charter

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Our curriculum offers students the opportunity to learn powerful knowledge. By participating in the **rich array of opportunities and experiences** that we have to offer, students develop the positive characteristics that mean they can achieve their limitless potential whilst understanding their role within the community.

## Personal Development

We are proud of our commitment to offer all of our students the support they need to become positive contributors to their communities. Our personal development offer, which was judged to be 'Outstanding' by Ofsted encourages, enables and inspires our students to be **happy, healthy, safe and confident** young people.

As part of our curriculum offer, Community and Personal Studies is taught by specialist teachers through a fortnightly lesson. The students cover a variety of topics including careers, personal health, drugs, relationships and sex education, with the opportunity to take part in **enrichment activities, workshops and visits** throughout the school year.

Our enrichment opportunities offer students the option to develop their passions and talents for the creative and performing arts, sports and other subjects through extra-curricular activity or further study, whilst our student community groups drive positive change. Some of the clubs and activities that we offer at South Hunsley include:

- EcoHunsley
- Changemakers
- Student Union
- Chess Club
- Mindfulness Group
- Fitness Club
- Debate Society
- Aviation Society
- Haven / Wellbeing
- Games Club
- Choir
- Hunsley Allotment
- Astronomy

## Creative Arts

Students can join a number of different **performing arts groups** including choir, orchestra and other musical ensembles. Each year, there are **several musical events** ranging from workshops to our autumn performance at Middleton Hall, Hull University and the Summer Showcase. Students also regularly perform on Riding Stage at lunchtime throughout the year. We also have a popular **Drama Club** and **KS3 Dance Club** which helps students develop and improve their performing skills. Every year, all our creative arts students come together to put on a school production which is directed by the drama department and conducted by the music department. These are highly popular and in the past students have performed *High School Musical*, *Grease* and *We Will Rock You*. The school also have a student-led group called the **Creative Arts Leaders** who assist the Drama, English, Art, Music and Dance departments throughout the year with the organisation and promotion of events.



**200+**

DIFFERENT VISITS  
AVAILABLE EVERY YEAR

“

**The school provides an  
exemplary programme of  
personal development.”**

Ofsted report, 2024





# Educational Visits

Our students enjoy a range of local, national and international exchanges, curriculum, sport and ski visits.

Students can take part in sports tours in the UK and abroad. These tours enable students to compete in tournaments and build on team work at some of the most recognised venues in the world. In addition, students are likely to have the option to participate in residential trips to experience outdoor pursuits both in Wales and **Ribblesdale**, for example.

A visit that has also proven popular in recent years is our history department tour to the **WWI Battlefields** in France and Belgium. This is memorable for our Year 9 students, providing them with the chance to experience first-hand the landscape and atmosphere they've discussed in the classroom.

There are **international skiing visits** currently offered to students in every key stage. Our ski visits to the Alps continue to be popular.

We offer students a wide range of **cultural experiences**, exploring the arts, museums and theatres. Students are able to develop an understanding of British Values and those of other cultures.

Students in the Sixth Form also benefit from a number of **fantastic opportunities** both in the UK and abroad to broaden their horizons.

Since 2018, we have also been proud to offer students in Year 9 and above the opportunity to complete the **Duke of Edinburgh Award**.

# Inclusion Services

The primary aim of our inclusion team is to work closely with students, parents and staff to facilitate personalised programmes of support to create a fulfilling and successful educational experience for all.

We have specialist staff working across a range of areas to ensure that the needs of every child are met. Our support ranges from help with organisation and life skills to alternative curriculum arrangements for students who need a different timetable to pursue their specific interests. Our specialist staff also support students with any social, emotional, mental wellbeing or behavioural issues.

Through our 'Be Well Programme', we have access to a diverse selection of professional agencies outside of school, which includes Early Help, Counselling, CAMHS, Mentoring, MIND and specialist health services.

The inclusion and pastoral teams work together to ensure every student receives the right level of support. Students' academic and personal progress is regularly reviewed so that support can be provided and students continue to grow and flourish as individuals.

We are delighted to have been recognised by the Inclusion Quality Mark every year since 2019 as a Centre of Excellence, including most recently 2024. *"Staff work hard to ensure there is shared understanding of inclusivity and the whole school regard this as a priority area."*



# Special Educational Needs & Disabilities

We support students with a range of additional needs and offer interventions and personalised learning strategies to ensure every individual student's needs are taken into consideration and appropriate support is provided. We believe passionately in the limitless potential of all of our students and we strive to ensure that every student is successful in achieving their own personal goals.

Our Learning Support Team works across the school in conjunction with other departments to deliver a range of support and interventions that include:

- Access to a new SEND space designed by students
- In-class support
- Literacy interventions led by subject specialists
- Supported reading programmes
- IDL Programme for students with dyslexia (also available at home)
- IT resources (laptops & tablets)
- Support at all social times including break and lunchtimes
- Social skills and friendship groups
- Personal care
- Physiotherapy
- Sessions with Emotional Literacy Support Assistants (ELSA)
- MIND sessions
- Exam concessions at Key Stage 4 & Key Stage 5
- Quality First Teaching (QFT) - Mainstream teachers provide an initial graduated response
- Education Welfare Officer support

The team liaises closely with parents/carers and a range of external agencies, such as the Sensory and Physical Teaching Service, to ensure individual needs are appropriately met through the right provision in the classroom and around the school site. On-site facilities for students with a sensory or physical disability include specialist showers and toilets, sound proofing, height adjustable tables, ramps and non-slip surfacing. For wheelchair users, we have lifts available and all subjects can also be accommodated on the ground floor.

# South Hunsley Sixth Form

South Hunsley has a thriving and successful Sixth Form recognised as 'Outstanding' by Ofsted and a large number of our school students choose to continue their post 16 education with us.

Students have a wide variety of courses to choose from and we continue to offer a varied and challenging curriculum to stretch our students and help them develop the skills that they will require for success in later life.

We encourage all of our Sixth Form students to develop into independent and enquiring learners with clear goals and a will to succeed. We remain very proud of the wide range of achievements of both current and former students.





***Students feel exceptionally well supported by their teachers. They make excellent progress as a result”***

Ofsted report, 2024

# The Education Alliance

## Who we are:

The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form could support the setting up of Hunsley Primary School, the East Riding's first and only Free School.

South Hunsley School is currently the lead in Wolds Associate Research School. The trust also operates Yorkshire Wolds Teacher Training, the only SCITT based in East Yorkshire, which is training a new generation of primary and secondary teachers in East Riding of Yorkshire and Hull.

## Our purpose:

We are here to make great schools and happier, stronger communities so that people have better lives.

### How we do this:

- Always doing what is right.
- Trusting in each other and standing shoulder to shoulder.
- Doing what we know makes the difference.
- Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.

The trust has a clear, transparent and effective governance framework. Further information regarding the Members, Trustees and Governing Bodies can be found on the trust website alongside our Governance Framework and Scheme of Delegation.



# **SOUTH HUNSLEY**

**inspire · aspire**

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